

# SCHOOL CONTEXT STATEMENT

Updated: 24/05/13

**School Name:** Millicent North Primary School

**School Number:** 0605

## 1. General Information

### Part A

School name : MILLICENT NORTH PRIMARY SCHOOL  
School No. : 0605 Courier : R25/4  
Principal : Judith Paltridge  
Postal Address : Second Street, Millicent 5280  
Location Address : Second Street, Millicent 5280  
District : South East  
Distance from GPO : 410 kms Phone No.: 08 87332555  
CPC attached : NO Fax No. : 08 87332333

	2011	2012	2013
February FTE Enrolment			
Primary			
Special, N.A.P. Ungraded etc.			
Reception	29.0	27.0	27.0
Year 1	32.0	41.0	38.0
Year 2	31.0	31.0	41.0
Year 3	34.0	32.0	27.0
Year 4	34.0	37.0	34.0
Year 5	35.0	33.0	37.0
Year 6	39.0	30.0	30.4
Year 7	36.0	39.0	26.0
TOTAL	270.0	270.0	260.4
August total FTE Enrolment	289.0	284.0	270.4
School Card Approvals (Persons)	89.0	86.0	78.0
Aboriginal FTE Enrolment	12.0	16.0	13.0
Students With Disabilities:	20.0	19.4	21.4

## **Part B**

- : Principal
- : Student Counsellor
- : Early Years –Reading Support Teacher 0.2

- Staffing numbers
  - : Teachers -13 FTE
  - : School Support Officers – 171.5 hours
  - : GSE – 16 hours
  - : AEW – 7.5 hours
- Enrolment trends
  - : Enrolment numbers have declined in the past 3 years. This may be due in part, to diminished employment opportunities in the Limestone Coast.
- Year of opening
  - : Millicent North Primary School opened on 31/10/1969
- Public transport access
  - : Taxis are available and a number of school buses provide transfer.

## **2. Students (and their welfare)**

- General characteristics
  - Approximately 30% of students are School Card Holders. Twenty three students choose to recognise their Aboriginality. 21.4 Tier 2 students are integrated into the mainstream classes.
- Student management
  - Student Behaviour Code has been established for several years and is reviewed annually when teachers set class goals and expectations. Class and yard expectations reflect our school values of Pride, Respect and Responsibility.
  - Class rules and expectations are consistent across the school. A buddy system exists between teachers for support with student behaviour management.
- Student Voice
  - The Senior Council comprises students from the Year 7 class and a supporting Junior Council with representatives from Year 4-7.
  - School captains and vice captains and Sports Captains are elected by the student body.

- **Special programmes**

Students are supported with intervention programs as well as LAP, peer tutoring programs, Year 1 & 2 early literacy intervention and social skills.

FTSLS funding is used to support student engagement and transition to high school. ILNNP Coach was appointed in term 2 to develop Literacy and Numeracy skills with students who did not achieve the benchmarks in NAPLAN.

### **3. Key School Policies**

**Education at Millicent North Strives to promote life long learning and support everyone to achieve their personal best.**

**Values: Respect, Pride and Responsibility**

**Site Learning Plan 2013**

**Contextual Influences**

Our School believes that students learn best in a happy, safe and stimulating environment.

Education at Millicent North Primary School strives to empower students to develop skills, values and knowledge to achieve their personal best in a changing world.

Successful students will be able to read, write and perform mathematical operations enabling them to problem solve, access information, develop skills, adapt and change.

Millicent is a country community which enjoys the benefits of a rural lifestyle. Education and the school is valued and supported by parents.

Millicent's relative isolation restricts some modes of operation, eg. access to performances and some experiences are inhibited by cost.

Our professional staff work in a collaborative manner, planning and supporting each other in the delivery of a relevant curriculum. Staff work as teams in one of the three focus age groups within the school.

The Middle School is well established with collaboratively based planning, specialisation lessons, a relevant curriculum and an ethos appropriate to young adolescents.

The School has a well resourced Information Technology Centre. Student and staff access is encouraged.

The School's leadership has undergone considerable change in the past ten years, and has stabilised over the last three years.

## **Core Business**

Millicent North Primary School is proud to deliver an excellent education through quality teaching and learning. Our values RESPECT, PRIDE and RESPONSIBILITY are fundamental to all principles and practices.

Additional programs to support learning include:

- Literacy Block-Daily 5
- LAP
- Special Needs.
- Targeted Year 1 & 2 Literacy Intervention (EYLP).
- Instrumental Music
- Improving Literacy and Numeracy National Partnerships (ILNNP) 2013

## **Monitoring and Reporting Student Learning**

Reporting to parents is through three way interviews, written reports, NAPLAN Test information and work samples. Students are encouraged to participate in the assessment process. Literacy data is collected for reading ages, spelling ages and reading recovery levels each term to track student literacy development.

2013 Priorities

- To increase literacy and numeracy skills, knowledge and understanding across all year levels.
- To integrate Information Technology across the curriculum.
- To improve student's sense of well being and improve engagement through a differentiated learning program.
- To improve the quality of science education delivered to students improving learning outcomes.
- Restorative Practice procedures are implemented to restore relationships and repair conflict situations between all members of the school community.

## **Monitoring Change and the Annual Report**

Success in implementing the Priorities and our Core Business agenda will be monitored and form the basis for the Annual Report.

Data will be collected using:

- Minutes of staff, committee and team meetings
- Performance Management procedures
- Documentation of School programmes
- Baseline data collected
- Student Achievement reporting, testing, observation, and reflection.

- NAPLAN Tests
- Parent questionnaires
- Senior and Junior Council
- Other documented information as relevant

### **Recent key outcomes**

In 2013 the redevelopment of block 3 has commenced. This will give the senior students a new learning area, with modern facilities and up to date learning opportunities.

## **4. Curriculum**

- **Subject offerings**  
Millicent North Primary School aims to offer a balanced curriculum in all learning areas. Instrumental music lessons are offered.
- **Special needs**  
21.4 Tier 2 children attend our school and receive substantial SSO support. Outside agencies are regular visitors to our school to support individual programs and needs.  
**Special curriculum features**  
In 2013 NIT programmes in Science, Design and Technology and Physical Education and Health ensure that all students receive a comprehensive and balanced learning programme.
- **Teaching methodology**  
In 2012-13 teachers have focussed their Professional Learning on the Australian Curriculum and the “Understanding by Design” programming tool. District Professional Learning has also focussed on these areas, hence developing strong links between teachers with a common focus.  
The ILNNP will introduce the Quick Smart Maths program in terms 2-4.
- **Assessment procedures and reporting**  
Acquaintance Night is held early in term 1 for parents to meet teachers to share common expectations for the year. 3-way Interviews are held at the end of term 1 and a written report is sent home to parents at the end of term 2. Students in Year 3, 5 and 7 are also involved in the NAPLAN Testing. In Term 4 a summary of learning is written for each child.
- **Joint programmes**  
Millicent North PS works collaboratively with the Kindergarten and High School to ensure smooth transition for students. Opportunities for students

to participate in Buddy Programs are developed between interested teachers.

## **5. Sporting Activities**

- The school has an annual athletics sports day, which is held in term 1. Involvement in SAPSASA trials and selection is very strong. Students from Reception to Year 5 access the local swimming lake for lessons subject to the availability of instructors. Year 7's participate in an aquatics camp. Each year the Junior Primary students take part in 3 specialised Gymnastics lessons, at the gymnasium, with a qualified Gym coach.

## **6. Other Co-Curricular Activities**

- Students are involved in organising and running fortnightly assemblies.
- A graduation ceremony for Year 7 students, end of year concert for students in years 3-7 and a Junior Primary Concert are held in term 4.
- School Football, Netball and a District Gala Day (football and netball) are offered.
- An integrated program for ATSI students and students from Millicent High School is supported by the AEW. An indigenous garden at MHS is an integral part of this program.
- A CPSW runs social programs at break times and also assists with Breakfast Club.

## **7. Staff (and their welfare)**

- Staff profile
  - Staffing is reasonably stable.
  - Staff has a variety of teaching experiences and backgrounds.
- Leadership structure
  - The leadership team comprises the principal and school counsellor
  - A shared focus of student and staff well being is a priority.
- Staff support systems
  - A 3 week cycle of two staff meetings followed by a team meeting with a focus on student and teacher learning is the norm
  - Performance Management plans reflects individual and whole school needs.
  - Professional Developments meetings for teachers are scheduled for term 1 and 3, and for SSO's for term 2 and 4.
  - Collegiate support is evident amongst all staff.

## **8. Incentives, support and award conditions for Staff**

- N/A

## **9. School Facilities**

- Buildings and grounds

The school buildings are SAMCON (concrete/asbestos with steel frame). The school is organised into 4 main blocks. The 4<sup>th</sup> block is currently set up as a Middle School Unit but will be demolished after the redevelopment of block 3 is completed.
- Specialist facilities

A computer room is available for classroom use.
- Student facilities

A canteen operates 4 times a week
- Access for students and staff with disabilities

A shower/toilet for people with disabilities has been built and wheelchair access is available to all buildings.
- Access to bus transport – school buses service the outlying areas

## **10. School Operations**

- Decision making structures

Staff meet regularly for staff meetings, which focus on administration matters, professional development or team meetings. School Council meets every second Wednesday of the month.
- Regular publications

Fortnightly newsletters are distributed to parents. Information packs are available for new families.
- Other communication

A daily bulletin is emailed to staff each morning.
- School financial position

The budget reflects the school curriculum priorities.

## **11. Local Community**

- General characteristics

Millicent is a rural town with an industrial and farming base
- Parent and community involvement

Parents are keen to provide quality facilities and have an active Parent and Friend's and Governing Council.

Feeder school

Millicent North Kindergarten

- Other local care and educational facilities  
Millicent has 3 Primary Schools (2 DECS and 1 Catholic), 1 High School and TAFE.
- Commercial/industrial and shopping facilities  
Millicent has the facilities to accommodate general shopping and commercial needs.  
Other local facilities  
Millicent has a Civic and Arts Centre, a well resourced public library, museum and numerous sporting facilities, including a golf course, basketball stadium, football and soccer club, netball and tennis courts and a fitness and squash centre.
- Availability of staff housing  
Staff housing is available; arrangements are made through the Building Management, Accommodation and Property services.
- Local Government body  
The Wattle Range Council services the town.

## **12. Further Comments**

- N/A