## Millicent North Primary Plan 2013

**PRIORITY: TO IMPROVE READING INSTRUCTION AND STUDENT ACHIEVEMENT IN READING**

<table>
<thead>
<tr>
<th>Target</th>
<th>100% of teachers are analysing reading data and using the data to inform teaching practice in 2013</th>
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### EXPECTATIONS:
- Teachers will analyse reading data twice per term for students not reading at chronological age
- Data analysis and planning will be evident in teacher programs
- Guided reading groupings are based on data analysis
- In Week 0, all teachers participate in site based professional learning- Running records and Big 6 to improve consistency
- Teachers using the agreed data schedule.
- Teachers trained to use Wrap and (PATR tests optional) as required
- Teachers are trained in running records as required
- Running Records data at the Instructional level will be recorded on EDSAS. Teachers will record School data at the Independent level.
- Twice a term analyse data from Barometer children to measure and record progress.
- All students will be matched to text – instructional level

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<tr>
<th>Target</th>
<th>88% of students reading at or above chronological age</th>
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<tbody>
<tr>
<td>10% of students in each level (3,5,7) achieving in the upper band of NAPLAN (Reading)</td>
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<td>A positive growth in the school mean score for reading in Year 3/5/7 (2011 – Year 3 – 342 Year 5 – 437 Year 7 - 516)</td>
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### EXPECTATIONS:
- Students who are not reading at chronological age are receiving targeted intervention (by teacher and SSO if time is available)
- Targeted intervention is specific to individual reading difficulties
- Targeted intervention programs will be developed, recorded and implemented by all classroom teachers
- Teachers will identify students reading below chronological age using benchmarks, WRAP or other reading assessments as required.
- Teachers will analyse a running record every 5 weeks for all students reading below CA, to diagnose the problem and inform the explicit teaching.
- Teacher will document identified students and the intervention program clearly in their weekly program.
- Teachers will work with Senior Leader to develop individual programs for students at risk of not achieving CA as required
- Teachers will use Guided Reading to explicitly teach the strategy/strategies to correct identified problem.
- Teachers will use Guided Reading/Book Clubs to challenge and extend more capable students.
- Teachers will analyse site/class/individual reading data, at 5 week intervals, to inform future direction for all explicit teaching.
- Teachers will include data analysis and conclusions in teacher programs.
- Teachers 3-7 will assess all students (above RR Level 30) using WRAP (Assess to identify instructional level – explicit teaching using age appropriate texts)
- Site will clearly mark on year planner dates for testing and data entry.
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<th>Target</th>
<th>100% of teachers implementing a whole site approach to reading in 2013.</th>
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**EXPECTATIONS:**
- Teachers will implement a minimum 300min Literacy Block per week.
- Teachers will include all agreed components of Literacy Block: Daily 5- Read to self, read to someone, listen to reading, word work, work on writing
- Teachers will use data to inform their teaching.
- MNPS will provide/source Training and Development to support teachers develop the skills/knowledge required.
- MNPS will use Professional Development meetings to help teachers identify required skills/knowledge.
- MNPS will use TfEL and “Teachers observing Teachers” framework to provide feedback on identified teaching focus.

- Leadership will provide and/or source Professional Learning to support teachers develop the skills/knowledge in teaching reading.
- Leadership will use Performance Development meetings to help teachers identify skills/knowledge as a focus for improvement.
- MNPS will use TfEL and “Teachers observing Teachers” framework to provide feedback on identified teaching focus.
- Teachers will participate in Performance Development meetings - 2 per year
- Teachers will demonstrate the application of new skills and/or knowledge
- Early Years Reading Support Teacher will provide classroom and teacher support

**Minimum Instruction Time.**

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<tr>
<td>Literacy 300 mins/week</td>
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<tr>
<td>Numeracy 300 mins/week</td>
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<td>Science R-2 90 mins/week</td>
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<td>Science 3-7 120 mins/week</td>
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